



Quiz Teams Reach New Heights

by Stephen Gavin



This year FJS' quiz team was better than ever before.

This year, the Junior High team scored more points than ever before and competed at a higher level, A, which is the second highest of five junior high levels. Also what made this year good is that we had more people than ever. Usually we have only four to five people. This year we had ten (which made the ride to Pennsylvania more fun). This made it so that we were able to have a High School team for the first time.

The members of the High School team were Austin Gavin, Chris Gochnauer, David Narvaez and Davy Oporta. Shani Abrahams, Gene DeCamp, James Edwards, Stephen Gavin, Donovan and Elliot Yoder participated on the Junior High team. The teams were coached by David Graybill and Ruthi Gochnauer.

Coach Graybill often says to the team, "Remember, there's no pressure; just have fun." (The score could be tied with one question left, but still there's no pressure.) Sometimes there are exceptions, like on the last quiz of the last meeting.

I can remember the intensity like it was yesterday. We were on the last few questions and the score was FJS 50, Laws 30, and Gehman's Followers 30. We had just gotten a question right and scored 20 points.

Then Laws substituted and brought in their best quizzier, a girl named Mary. In past years, she always contested on every single word we said. ("Contested" means to discuss why the answer was wrong. For example, she would contest if we said "hand" and not "hands.") After the substitution, Mary scored twice in a row.

Now Laws was leading FJS 70 to 50, with Gehman's still behind us by 20.

Then FJS lost 10 points for saying the wrong answer to a question.

With one question left our hopes were set high for at least a 2nd place finish. However, something was about to change. To our surprise, Gehman jumped on the last question. But it was not one of their best quizzers. So all we could do was to hope that time ran out.

The time was just going to end in five seconds, but then Gehman's quizzier got the right answer. And so they beat us. We all felt like jumping the quiz master, but we got over it.

The Senior High team began the final meet in last place in the lowest division. However, their hard work over the previous few weeks paid off. They

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Students Travel the World at 2006 Missions Week

From March 27-31, FJS students experienced the exotic sights and sounds of several countries. The rickshaws of Bangladesh, complex Chinese alphabet characters, and giant edible cockroaches from Lao, drew "oohs," "ahhs," and "yucks" from the student body. The first three mornings featured extended chapels by missionaries preparing to go to other countries: Monday we traveled to Bangladesh; Tuesday to China; Wednesday to Thailand and Laos. The last two mornings, we stayed closer home. We learned about the million copies of Bibles and Testaments distributed every six days by the Gideons International. A Gideon, Mr. Paul Senum, distributed New Testaments in English and Spanish to the students. Friday, Brent Stoltzfus spoke about reaching Turkish Muslims in Brooklyn and the importance of having a broken heart in order to share Jesus with others.

Third Quarter Honor Roll

Principal's List (97%-100%)

Angel Vasquez, Jr.

A Honor Roll (93%-96%)

George Aviles
Natán Bú
Sabrina Edwards
Karina Guerrero
Harry Joseph
Yessenia Oporta
Brianna Schwartz

B Honor Roll (85%-92%)

Diane Aviles
Dina Bú
Chris Gochnauer
Jada Rizzo
Emily Suarez
Victor Tejada



Principal's List Reward Trip



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Martin Luther King, Jr.



by Billy Alvarez

In 1929 Martin Luther King, Jr. was born in Atlanta. When Martin was in kindergarten he was so anxious to answer the teacher's question. Martin said when he grows up, he wants to be a preacher like his dad. Martin loved to use big words.

They called Martin, "Tweedie," because he liked tweed suits. He finished high school at 15 years old and he attended Morehouse College, where his father and grandfather attended. There he told his father that he wanted to become a minister.

Important dates:

- 1929 – Martin Luther King, Jr. born in Atlanta.
- 1944 – Martin enters Morehouse College
- 1947 – Martin is ordained as a minister.
- 1951 – Martin graduates from Crozer Theo. Seminary.
- 1953 – Martin and Coretta Scott are married.
- 1955 – The Montgomery Alabama bus boycott begins.
- 1960 – Sit-in demonstrations begin.
- 1961 – Freedom rides begin.
- 1963 – March on Washington.
- 1965 – Martin wins the Nobel Peace prize.
- 1968 – Voting Rights bill becomes law.
- 1968 – Martin Luther King, Jr. is killed in Memphis.

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And the things you have heard me say in the presence of many witnesses entrust to reliable men who will also be qualified to teach others. 2 Tim. 2:2

Principal's Corner

by James E. Gochnauer



As I write this article, it is Good Friday afternoon. Earlier today, while walking home for lunch, I waited while a group of parishioners from St. Rita's across the street from FJS, walked in procession down the sidewalks of our community. A truck traveling beside the group was playing music appropriate for Passion Week, and the acolytes were dressed in their traditional white and walking at the front of the group. Just behind them several adults were carrying a large wooden cross. Even the sky was weeping as a large group of people, both young and old, followed in the procession with their umbrellas.

I was commemorating the day by working with the students on the PR team, readying the *Future* for press, and attending a concert by the India Children's Choir. I wondered if I should be convicted of my activities on this most somber of religious days.

When living in Pennsylvania, we had a big garden which we frequently planted on Good Friday. We thought that putting the seeds into the ground to die so that they could grow and produce new life was somehow symbolic of Christ's death on the cross. Although, we actually did it because it was one of the first holidays of the spring.

So how do I remember Christ's sacrifice on Good Friday?

First, not just today, but everyday, I want to remember the sorrow and pain that my sin caused Christ. Sometimes I want to excuse my conduct because "it's just a little thing and God won't care." But I need to remember that any difference between my conduct and God's perfect holiness is sin and was part of the burden that Christ carried on the cross.

I also want to remember that, in spite of its awfulness, God was in command of this situation. To be sure, the Sanhedrin pronounced judgment and Pilate condemned Jesus to death, but Christ's sacrifice was anticipated before the foundation of the world. In the same way, the events of my day do not catch God by surprise, and he will see me through them.

Then I want to remember Sunday morning as well, the day that Jesus rose triumphant from the grave. Out of seeming tragedy came incredible victory! The death of Jesus that Satan planned to stop the spread of Jesus' ministry became the opportunity for God to demonstrate his power over Satan and death. So I am reminded that God can take the ashes of my existence and turn them into something majestic for his glory. The Apostle Paul writes that God has saved us so that *"in the coming ages he might show the incomparable riches of his grace, expressed in his kindness to us in Christ Jesus"* (Eph. 2:7). In other words, God saved me so that he could show off!

Finally, when my own pain and loneliness gets overwhelming, I want to be reminded that God knows what pain is all

Even the sky was weeping as a large group of people, both young and old, followed in the procession with their umbrellas.

about. Even he needed to turn away during the darkest hours when his own son hung on the cross. Jesus felt the loneliness of that separation too, and cried out, "My God, my God, why have you forsaken me?" During the darkest days of my journey when it seems that no one could possibly understand, God reminds me that he does – and he still cares and loves.

How do I commemorate Good Friday? I'm not sure that I do very well. But each and every day I want to remember what my sin cost Christ, I want to anticipate the beauty that God is going to create out of my day, and I want to experience the nearness of God in my deepest loneliness and pain.

In December, it is frequently suggested that we should celebrate Christmas every day. Perhaps it would be even better to live every day in the consciousness of Good Friday and Christ's victorious ascension on Easter Sunday!

Junior Editors Develop Skills

Second grade has been learning how to write a variety of stories this year. After writing the first copy, they edit their articles, wearing their "editor's hats," before writing the final copy.



The Strange Shopper

by George Aviles

One day I saw an octopus in the shoe store. When I saw him get the shoes it was strange shoes. Also he had strange money. The money was sand money. I got shocked when I saw the sand money. Then I saw him go to his home, which is under water and he took the shoes with him.

If All the Clocks Stopped Working

by Sabrina Edwards



When I got up, all the clocks stopped working. It stopped at 7:00. I got dressed up and I got breakfast. I brushed my teeth, but I did not know what time it was. I got my lunch. I went to school. The school clock stopped and it stopped at 7:30. It was like every clock in the world was off. That means no one can tell time never again, unless I can help it. I checked the people that created it. I went to talk to those people. I found them and I said, "Let the clocks be turned back on." Then the clocks went back on. Now everybody can tell time and it was all thanks to me. The End.

My America

by Karina Guerrero



In America we have freedom and we can go to church. I like church because we can go to church with our parents. I like freedom

because some people don't even have freedom. We have the freedom of worship, the freedom of speech, the freedom of the press, and the freedom of assembly. Our American flag has thirteen stripes—seven red stripes and six white stripes. There is one stripe for each of the first states. The flag has 50 white stars on blue – one star for each state in America.

Our Flag

by Angel Vasquez



We celebrate Flag Day, June 14. Congress decided to make an American flag so they went to Betsy Ross to make it. She said, "I will only make one change." She told them, "You want six-pointed stars. I think five-pointed stars will look nicer," she said. It was on June 14, 1777 when George Washington gave our flag to Congress, which was in Philadelphia, Pennsylvania. That is why we celebrate Flag Day. The first flag had 13 stars and stripes – seven red stripes, and six white stripes. Nothing changed but the stars. Now there are fifty stars. First our flag had the stars in a circle. Now our flag has the stars in a row. Red stands for courage or bravery. Blue stands for truth or loyalty. White stands for purity. The End

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climbed seven places by the end of the first day. The second day they surprised everyone by finishing 5th out of 12 in their division.

When we got back from the quiz meet, I asked someone new to our team, Chris Gochnauer, about the High School team. He said that it was a good experience and though it's fun, it has its consequences if you don't study. Coach Graybill said that to change the outcome of our quizzing we should study more. Hopefully next year if we study more, FJS will be able to come home with a trophy.

FJS Receives "Registration Pending" Status

On March 30, FJS received from the NYS Department of Education a letter granting the school "Registration Pending" status with the NYSED. This designation will allow the school to administer the NYS Regents Exams and grant to qualifying seniors a valid NYS diploma upon graduation.

Former principal, Richard Schwartz, laid much of the groundwork for this achievement, but was prevented from actually applying because FJS did not have students in each of the high school grades. This year, for the first time, there was at least one student in each of grades 9-12, so the application could be entered.

Mr. Anderson, who visited the school in March, wrote on behalf of the Department, "I believe you and your staff are doing a professional job with limited resources, and I salute your commitment."

The letter requires several items in order to get full registration. NYSED wants to see a growing number of students in the high school with FJS creating "more of a classroom environment for grades 9-12." Mr. Anderson recognized that "science lab equipment is very costly," but requests that we "do everything [we] can to enhance the science lab experience" for our students. The Department also suggests a greater variety of elective courses in music, art, and computer sciences, as well as an expanded library – all of which FJS is eager to see happen as well.

We praise God for completion of this milestone and pray that more students will consider FJS as a place to complete their basic education.

Coming Events

April 14-23 – NO SCHOOL,
Spring Break.

April 20-23 – Public
Relations Tour to
Pennsylvania

April 25-28 – Achievement
Testing in the morning
for all students.

May 18 – Kindergarten Day.

May 23 – Picture Day.

May 26 – NO SCHOOL,
Snow day not used.

May 29 – NO SCHOOL,
Memorial Day.

June 2 – Track and Field Day

June 14-22 – NYS Regents
Examinations for
grades 9-12.

June 15 – 8th Grade Gradua-
tion and Awards
Ceremony. 10:00 a.m.

June 23 – 12th Grade
Graduation. 7:00 p.m.

For more information on
any of the above events, see
the school web site or call the
school at 718-235-5493.

4th Annual Science Fair Is Best Ever

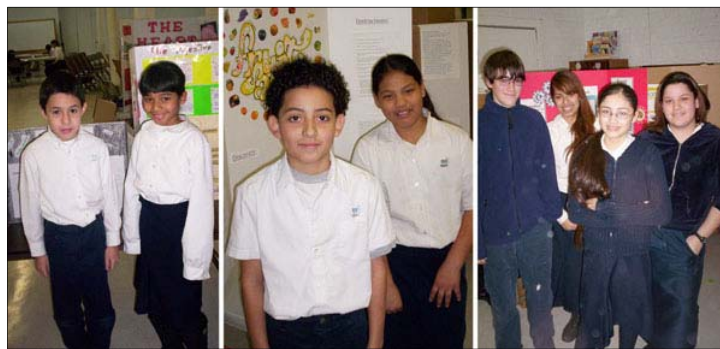
On Thursday, March 2, 2006, FJS held its 4th Annual Science Fair. Parents and students both attended the special PTA meeting to view the exhibits and to see who won prizes. Students were evaluated for the scientific value of the project, and the quality and attractiveness of their displays. Extra points were given to students who met their deadlines promptly.

Participation was optional for the first through fourth graders. Natán Bú won First Place for his project exploring luminescence in Life Savers®. Katrina Wagner received Second Place for her display featuring the digestive system. Fifth and sixth graders were required to do a project but not a research paper. Brandon Arguello was awarded First Place for making a battery out of various fruits. Emily Suarez received second place for her demonstration of specific gravity by floating an egg in water. The seventh through twelfth division was required to do both a project and a research paper. Nicole Vasquez won First Place for her project featuring Solids and Liquids. Chris Gochnauer received Second Place for his

model of a human heart. Tiffany Quintero and Janel Rivera earned Third Place for demonstrating how to make soap.

On Thursday, April 13, winners received a trip to Liberty Science Center and Liberty State Park in New Jersey.

Mrs. Allert, Science Fair coordinator, observed that the projects were much more neatly done and more attractive than in previous years. One change from previous years was the privilege of doing a



From left, Natán Bú and Christina Wagner; Brandon Arguello and Emily Suarez; Chris Gochnauer, Tiffany Quintero, Nicole Vasquez, and Janel Rivera.

demonstration or model in place of an experiment. Students were warned, however, that next year experiments would be required again.

More pictures from the science fair are available on the FJS web site at www.fjschool.org.

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